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My name _____ Fecha _____

Practice with possessives

Write the following words and phrases in Spanish. Then write them in the plural form.

	Singular	Plural
1. my dog		
2. your cats		
3. their mother		
4. his father		
5. our grand mother		
6. your house		
7. his bicycle		
8. my bedroom		
9. her pen		
10. your car		



DEMONSTRATIVE PRONOUNS

1

Translate the demonstrative pronouns in parentheses:

- Aquí hay dos corbatas: _____ me gusta; _____ puedes llevar contigo.
(this one) (that one)
- _____ son libros muy interesantes.
(Those)
- Este hombre es médico; _____ es ingeniero.
(that one over there)
- La lección de matemáticas de ayer era fácil; _____ de hoy es difícil.
(this one)
- No me gustan estas casas; _____ son más bonitas.
(those over there)
- ¿Qué es _____ que está sobre la mesa? _____ es un cuaderno.
(that) (This)
- Voy a leer estas revistas hoy; _____ leeré mañana.
(those)
- ¿Por qué no escribes con este lápiz? Prefiero _____.
(this one)
- Estos edificios son bajos; _____ son altos.
(those over there)
- Estas mujeres hablan español; _____ hablan francés.
(those)

Translate into Spanish:

- This chair is comfortable, but that one is more comfortable.

- Those apples are not as red as these.

- Why are you buying that blouse? This one is prettier.

- The book you have is not interesting. Read this one.

- These buildings are brick and those over there are wooden.

Practice with possessives

Write the following words and phrases in Spanish.

1. My dog _____
2. Your cats _____
3. Their mother _____
4. His father _____
5. Our grandma _____
6. Her Grandpa _____
7. Our relatives _____
8. Your grandson _____
9. My gifts _____
10. Their children _____
11. Our aunts _____
12. His niece _____
13. Our apartment _____
14. Her nephew _____

Use the "de" construction to rewrite the phrases in Spanish.

15. Juan's backpack _____
16. Tommy's shoes _____
17. Ana's pencil _____
18. the student's books _____
19. The teacher's car _____
20. My parents' house _____

Fill in the blanks with the correct possessive adjectives.

21. Nosotros estamos en _____ (our) cuarto. Leemos _____ (our) revistas.
22. Pedro ve _____ (his) película y escucha _____ (his) CD.
23. Srta. Colbert está en _____ (her) sala de clases y los estudiantes están en _____ (their) pupitres.
24. Yo estoy en _____ (my) carro. Voy a _____ (my) lugares favoritos.

Nombre: _____ Fecha: _____
Escuela/Hora: _____ Profesor/a: _____

Ir, dar and estar - Worksheet 1

- DAR** Los alumnos _____ un reporte.
to Los señores _____ una recepción.
G Nosotros _____ una fiesta.
I El profesor _____ lecciones particulares (private).
V Mi novio y yo _____ un paseo en el parque.
E Mi papá _____ las gracias por la comida (food).
Yo _____ una fiesta de Navidad.

- IR** ¿Adónde van?
to Los alumnos _____ a las clases.
G Mi papá _____ a la estación de tren.
O El profesor _____ a la escuela.
Tú y yo _____ a la escuela también.
Nosotros _____ al zoológico.
Mariana _____ a la tienda de ropa.
Paco y Nacho _____ a la biblioteca.
¿_____ usted a la iglesia los domingos?
Yo _____ a casa (home).
¿Adónde _____ tú?

- ESTAR** ¿Dónde están?
to Los estudiantes _____ en clase.
B Mamá _____ en el supermercado.
E El carro _____ en el garaje.
located Los libros _____ en la mesa.
Yo _____ en el banco.
Mi amiga y yo _____ en una tienda de zapatos.
Mi familia _____ en casa.
Los niños _____ en el parque.
Nosotros _____ en el restaurante.
¿Dónde _____ tú?

Nombre: _____ Fecha: _____
Escuela/Hora: _____ Profesor/a: _____

POSSESSIVE ADJECTIVES - WORKSHEET 2

Complete the following with the correct form of the possessive adjective.
Modelo: No tengo _____ mi _____ lápiz. (my)

1. _____ escuela tiene una historia interesante. (our)
2. _____ clases son muy difíciles. (my)
3. _____ padre (her) y _____ (our) abuelos son amigos.
4. _____ hermanos (your, de ti) y _____ (their) hermana van al mismo (same) colegio.
5. No tengo _____ libros. (your, de ti)
6. Alicia y Miguel venden _____ casa. (their)
7. _____ hermanos son médicos. (her)
8. El profesor Sanchez enseña química. _____ clase es muy difícil. (his)
9. _____ escuela es muy linda. (your, de ustedes)
10. _____ clase es a las nueve en punto. (our)
11. ¿Crees que _____ falda es demasiado [too] corta? (my)
12. Raúl paga mucho por _____ pantalones y zapatos. (his)
13. ¿Cómo son _____ clases? (your, de usted)
14. _____ hijos son muy buenos alumnos. (our)
15. _____ padres son de California. (our)
16. ¿De dónde son _____ padres? (your, de ustedes)
17. Y Anita y Margarita, ¿de dónde son _____ parientes? (their)
18. _____ carro es rojo. (our)
19. _____ amigos son muy cómicos. (my)
20. La hija del Señor Ramirez es _____ prima. (our)

The material can be printed and handed out to students in the class. The choice is _____ .The math book belongs to Ralph. Using pronouns keeps you from repeating the same nouns over and over again. have a look at my TPT shop, you may find something useful: httPage 3Review packet includes: - Days of the Week - Greetings - Question words - Weather - Class commands - Activities and food - Descriptive adjectives - Schedule and time - Location words with estar - Family and emotions - Conjugating ser, tener, ir, estar - Personal pronouns - Articles - Present tense -ar, -er, -ir - Gustar + noun/infinitive - Possesive adjectives - Comparatives - Stem-changing verbs Index of contents Examples of singular indefinite pronouns include "someone," "no one," and "everyone." Plural indefinite pronouns include words like "several," "many," and "others." The best way to practice new concepts is to see them in action in worksheets. In the second part, the students will practice using all the possessive pronouns. Part B: This part of possessive pronoun worksheet is geared for more advanced students. In the first sentence, what can't she take, "him" or "complaining"? Use my printable games, worksheets, Jeopardy Games, PowerPoint Presentations, and other exams as complementary activities. They replace nouns when too many nouns would become clunky or repetitive. It is affirmative tú commands, the present-progressive and participles, and demonstratPage 2Spanish Grammar practice - All possessive adjectivesLevel: BeginnersIn this worksheet students will practice the use of possessive adjectives in Spanish: mi, mis, tu, tus, su, sus, nuestro(a), nuestro(s)Students will complete a set of statements using a diagram with images by filling the gap with the right possessive.The worksheet includes: worksheet with activities and answer keyAre you looking for activities related to this topic? In the first part, the students will identify possessive pronouns. Please send all compliments, critiques or special requests to: ernestoclassesdivertidas@gmail.com Select overall rating(no rating)Your rating is required to reflect your happiness.Write a reviewUpdate existing reviewIt's good to leave some feedback.Something went wrong, please try again later.This resource hasn't been reviewed yetTo ensure quality for our reviews, only customers who have purchased this resource can review it This website uses cookies We and our advertising partners use cookies and other tracking technologies to improve your browsing experience on our website, to show you personalized content and targeted ads, to analyze our website traffic, and to understand where our visitors are coming from. Teachers will use the answer keys to help and correct their students. You can save on printing costs by posting the worksheets on your platform and have students complete it with a PDF editing program. Part A: Who's their whose you're yours your It's there's theirs Part B: Practice makes perfect! The more you read and write, and especially the more varied content you explore, the better your command of the English language will be. Playing them is a favorite pastime of _____ .We bought this game together, so it is _____ . Part A: I took my dog to a dog show.His hair was longer than hers.I saw that her dog was smaller than their dog.Somone asked, "Is that dog yours?"I replied, "Yes, he's mine."I wonder whose dog is the smallest?"My dog won a first place ribbon.His ribbon was big and its color was blue.My parents and I were proud of our dog.Everybody thinks that one's dog is special.I'm sure your dog is special, too. As you continue mastering the intricacies of possessive pronouns, get in some more practice with more pronoun worksheets. Possessive Pronoun Worksheets A. Underline the correct

word in each sentence. If you're on the hunt for some pronoun practice, we have two sheets here for you. My son did his homework without (me, my) asking him.It is good manners to ask (ones, one's) permission.(Your, You) winning the game was great.I loved (they, their) singing.Those jokes are the really funny (ones, one's). The exam has an extra scoring sheet and scoring sheet solution. All of the resources have answer keys. To use the game with a projector, simply make markers with the different shapes in your PDF editing program and move them around the board. Notes: Be sure to download the sample page and zoom in to see all of the resources clearly. I took my dog to a dog show.His hair was longer than hers.I saw that her dog was smaller than their dog.Someone asked, "Is that dog yours?"I replied, "Yes, he's mine.I wonder whose dog is the smallest.My dog won a first place ribbon.His ribbon was big and its color was blue.My parents and I were proud of our dog.Everybody thinks that one's dog is special.I'm sure your dog is special, too. Underline all the possessive pronouns in the following sentences. A simple pronoun quiz might be a good place to start for beginners too. You can project the material on a wall in the classroom and have students write down the answers in their notebooks. Once you're confident you or your students have things under control, you can turn things up a notch with the second worksheet. Look at these two sentences: She can't take him complaining all the time.She can't take his complaining all the time. Fill in the blank with the proper possessive pronoun: mine, ours, his, hers, yours, its, theirs I paid for my scarf, so it is _____.Pick any of these desserts. As indefinite words, they don't point to someone or something specific. (Who, Whose, Who's) going to fix this horrible mess?During (their, theirs, there's) party, Sam and Janet danced the tango.Do you know (who, whose, who's) candy this is?If (your, yours, you're) not careful, the ink will spill.Is that rude child (your, yours, you're)?Give me (your, yours, you're) attention.(Its, It's) plain to see why she likes him.(Their, Theirs, There's) really no reason to go outside now.That is a nice statue; I like (its, it's) pose.Some cousins of (their, theirs, there's) are coming to a visit.

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